

27 November 2019

IMPORTANT DATES – ACTIVITIES FOR HIGH SCHOOLS AT JCU

- 9 Dec.**, Deadline for applications to the **Professional Development Course for High School Teachers**, Spring 2020. [Application Form](#)
- 21 Jan.**, Deadline for the Student Video Contest. Students must submit their videos through this [Video Contest Submission Form](#).
- 24 Jan.**, Deadline to register your class to participate in [Italy Pitches](#)
- 30 March**, Deadline to submit the name of student representatives to the Italy Pitches Final Competition
- 1 April**, Italy Reads Student Video Contest Award Ceremony, 5:30pm
- 1 April**, Italy Reads Celebrates 10 years, presentation, 6:30pm
- 6 April**, Italy Pitches Final Competition
- 28 February**, Deadline for 10th Anniversary projects (*details forthcoming*)
- 28 February**, Deadline to register for [Italy Starts](#)
- 1 March**, Italy Writes, Deadline for submissions

SAVE THE DATE

- 11 September**, Italy Reads 2020-2021 Rachel Carson's *Silent Spring* Teacher Training Workshop
- Find out more at:
[Activities for High Schools at JCU](#)
[Attività per le Scuole presso la JCU](#)

News

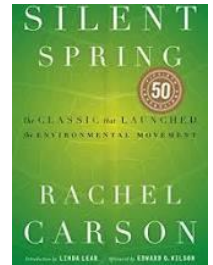
Read about the Italy Reads Keynote Address from the perspective of the High School Students and the interview of Keynote Speaker, Ed Folsom in the [Italy Reads 2019 Newsletter](#) prepared by the Italy Reads 2019 Student Events Team.

JCU students and Italian high school students collaborated to facilitate the Kick-off event and produce this document that highlights their experience. Participating students earned PCTO credit hours for their work/learning experience.

[Italy Reads](#) announces the **Professional Development Course for High School Teachers** in preparation for **Italy Reads 2020-2021**. Spaces are limited. This course is offered free of charge.

We'll be reading **Rachel Carson's *Silent Spring***.

Rachel Carson, American biologist and author is recognized as the founder of environmentalism. Her book *Silent Spring* was published in 1962 and is considered a milestone in the history of ecological awareness. With *Silent Spring* she awakened public consciousness and established the global environmentalist tradition.



The emphasis of this course is to prepare teachers to engage their students in the study of this work from literary and interdisciplinary perspectives. Interaction among teachers and an exchange of best practices are encouraged.

Who? Applicants must teach English Literature and Culture in a *liceo*/high school, register as official participants in Italy Reads and include the program in their 2020-2021 curriculum.

When? Tuesdays, 21 Jan. - 5 May 2020, 4:30-6:30pm

Apply by filling in this [Application Form](#) no later than **9 Dec. 2019**.

Italy Reads 10th Anniversary Project – guidelines and updates on this ongoing project are forthcoming. Special **Italy Reads Teams** (JCU and high school students) will give students the opportunity to collaborate virtually and/or in-person on specific month-long projects.

The aim is to produce **highlights** from each of the 10 years of Italy Reads. This historic research within your school in the context of Italy Reads will let your students take an active role in highlighting the excellence we have seen in these activities over the years.

Please feel free to contact me directly if you have any questions.

Best,

Gina

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